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moved that the Association adjourn to nine A.M., Dec. 31—a half hour earlier than the usual opening hour in order that an earlier adjournment of the last session of the Convention might be effected. The motion was carried and the Association adjourned.

The **Fifth Session** of the Association was called to order at 9.15 A.M., Dec. 31, by Acting President FORTIER.

Prof. A. N. VAN DAELL (Mass. Institute of Technology), Secretary of the Pedagogical Section of the Association, submitted his report which was as follows :—

The Pedagogical Section has no written report to submit, but wishes to call the attention of the MODERN LANGUAGE ASSOCIATION to an important matter. I regret that our chairman cannot be present. He would have explained matters much better than I can. You know that the New England College Association has been busy during the last two years in working for the advancement of French and German as well as English in the curricula of our schools. Prof. FAY of Tufts College, Prof. COHN of Harvard, Miss WENCKEBACH of Wellesley, Mrs. KAPP of Smith College and I, constituted a special committee to do work along this line. Prof. FAY and I have been working in that direction and have been giving our time to that very important matter. You all know, perhaps, that we have reached a conclusion and that our programme has been adopted by several of the New England schools and colleges. Requirements for modern languages are very much more advanced than they have ever been before. We have formulated a complete set of requirements for advanced French and advanced German examinations to be passed before entering college. I think it will interest you if I read a brief extract giving the propositions which have been adopted. They have been submitted not only to the New England College Association but to several meetings in which we have had Professors from New York state, also from Pennsylvania and teachers of country schools, so that there is now a good prospect of seeing our scheme accepted, not only throughout New England but through a large section of the East, and we hope that other sections of the country will follow the example we have set. I do not pretend to say that our work is perfect. I do not believe it to be. We should be glad to communicate with any other section of the country, or other associations of a nature similar to those to which the matter has already been submitted. But I think the fact that we have a uniform requirement in the study of modern languages is a vital matter so far as these languages are concerned. We have two sets of requirements, one for elementary and the other for advanced entrance examinations.

I have another proposition to make for our section. We have found a practical difficulty in our advancement of the study of French and German in the variety of nomenclature that is used in the books relating to these languages. The tenses, for instance, are sometimes called in three, or four, or five different manners. This is a source of trouble to students in passing from one college to another, or to college from a lower school. I believe that the recommendations of this Association, addressed to the editors of such works, would find them ready to make such changes in their works as would in that respect facilitate the study of these languages. I would, therefore, move that the President appoint a committee of five who will investigate this matter and report to the next Convention upon the practical feasibility of recommending to the publishing houses the necessity of uniformity in French and German grammatical nomenclature.

The report was adopted and the President in accordance with the motion therein contained, appointed the following gentlemen a committee on Uniform Grammatical Nomenclature for French and German: A. N. VAN DAELL (Mass. Institute of Technology), ADOLPHE COHN (Harvard), M. D. LEARNED (Johns Hopkins), H. SCHMIDT-WARTENBERG (Univ. of South Dakota), A. R. HOHLFELD (Vanderbilt).

Prof. VAN DAELL then said:—

I think it would be a pleasant thing for the Association to hold a meeting in some of the European Universities and I move, therefore, that the Secretary be requested to confer with educational men throughout the country with reference to the feasibility of holding the Convention of 1892 in Europe.

The motion was carried and Prof. ELLIOTT remarked that he would with pleasure proceed to carry out the instructions given him, believing that such a meeting, if possible, would be one of very great interest.

Prof. WM. M. BASKERVILL then read a paper on

7. Southern Literature.

The President said that the discussion would be opened by Prof. JOYNES, who probably knows more about the South than any other professor present.

Professor JOYNES said:—

Mr. President, your compliment quite overcomes my modesty. I wish I did know a great deal more; indeed, I wish I knew the South as well as I love it. I am very glad to welcome that paper. I am